

TJHS CAPA SCHOLARSHIP FLOW DIAGRAM

CONTEXT As part of the broader Gifted and Talented policy, the provision of the School's Music, Visual Arts, Drama and Dance Scholarship program aims to develop individual knowledge, skills and understanding in the area of performance and associated curriculum based learning.

NOMINATION Parent /Caregiver or student notifies the Principal of a potentially gifted and talented student as outlined in the School Documentation for all gifted and talented students.

ASSESSMENT FOR IDENTIFICATION

- > Year 6 student or parent/caregiver apply to participate in an audition process held Semester 2 each year.
- > Additional evidence must be provided of student ability in broader academic competencies, through participation in Ensembles, NAPLAN results and Teacher nomination.
- > The final selection will be made by a panel of the CAPA Teaching Staff.

PROVISIONS

- > Scholarship students will undergo an Induction program, outlining expectations, roles and responsibilities.
- > Students will sign the CAPA Scholarship Contract, agreeing to abide by its terms.
- > Developmentally appropriate educational opportunities for the student, through differentiated learning programs, will be designed to meet the individual needs of the Scholarship student.
- > Curriculum accommodation, can be delivered either discretely in timetabled GAT classes or through participation in elective stream classes.
- > Students will be supported by KLA teachers to allow access to any missed work via iTunes U OR Google classroom.
- > Students may be provided with the opportunity to apply for Senior CAPA scholarships to support their continued learning, for Years 11 and 12.
- > The establishment of a class buddy to assist in any missed work.

EVALUATION

- > Opportunities to demonstrate individual performance ability in CAPA and MADD as well as performances at partner Primary Schools.
- > Opportunities to enter external competitions such as Arts Alive State Drama Festival and South Coast Drama Festival , as well as Sutherland Shire Dance Festival, School Spectacular.
- > Internal School Semester Reporting System based on explicit Assessment tasks, provided by GAT Scholarship subjects listed as additional GAT Subjects.

TRANSITION Transition of the student out of the Scholarship program would only be undertaken in consultation with parents, student, Senior Executive, CAPA teachers and Year Advisor. An interview with parents and student would occur before any decision would be reached and only on the basis of student Wellbeing.